

SPECIALISATION

The graduation profile corresponds to one of a generalist teacher with teaching competence in every area of this educational level. The Primary Education graduates can complete their training with one of the following four specialties that respond to different professional profiles:

» Physical Education Specialty. Being able to analyse the curriculum of the Area and develop the teaching-learning process of physical education, adapting it to the abilities and diversity of students.

» English as a foreign language Specialty. To be able to develop the teaching-learning process of the FL (English), adapting it to the abilities and diversity of students from 6 to 12 years, researching and innovating in their own educational action.

» Specific needs for educational support Specialty. Teacher with skills to plan, implement and evaluate the educational intervention on students who have learning difficulties in the course of their schooling as a result of their diverse abilities, or their personal or contextual situation

» Educational resources for school and free time Specialty. Being able to program and carry out, as part of the educational project of the center, complementary activities to the development of curricular areas on scientific and cultural contents that promote educational proposals to be carried out both inside and outside the school.

The exit profile corresponds to the practice of teaching at schools. Graduates are professionals able to promote their most creative side, leading and managing initiatives. Additionally, they are able to solve problems democratically, fomenting and rewarding interdisciplinary collaboration to improve teamwork. They should also deepen into inclusive attention to cognitive, linguistic and cultural diversity.

CAREERS

These graduates are normally highly motivated towards teaching and are dynamic, communicative and with the ability to spark interest in students. Their training corresponds to that of a generalist teacher, not specialised, which allows for easy adaptation to the teaching of every specialty. These ability to adapt is used to adjust the teaching-learning process to the previous knowledge of students. The Primary Education graduates can study a second specialty to have access to a wider selection of job opportunities in Primary Education. Their professional activities are normally carried out in public, state financed or private schools:

» Private Sector. Sociocultural Entertainer, free time activities coordinator, expert in didactic material design, sign language expert, free time monitor, sports entertainer, primary education teacher, secondary education teacher, high education teacher, unaccredited training teacher, sports coordinator for the physically impaired.

» Public Sector. Primary Education teacher, Secondary Education teacher, High Education teacher, unaccredited training teacher, services to the community technician teacher.

» Third sector. Sociocultural entertainer, free time activities coordinator, sign language expert, free time monitor, unaccredited training teacher, and sports coordinator for the physically impaired.

TEACHING TRAINING

Teaching training grants students the opportunity to acquire professional experience by doing their training in external entities, obtaining work experience in real contexts, always related to the professional area of the degree. External training also promotes the acquisition of specific competences related to the degree so that students find employment successfully.

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ENSEÑANZAS OFICIALES

DEGREE IN PRIMARY EDUCATION BILINGUAL GROUP

C/ Menéndez Pelayo, 8
30204 Cartagena
968 50 53 13 • www.isen.es

Centro adscrito en Cartagena

UNIVERSIDAD DE
MURCIA



PLAN DE ESTUDIOS

DEGREE IN
PRIMARY
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ENTRY REQUIREMENTS

The entry profile is that of a person with a vocation for teaching, with an outstanding sensitivity towards the educational needs of children in their Primary Education stage, and with an interested in the acquisition of the competences related to the teaching function. They must be people excited about the educational and social work they must perform.

In order to access this degree, the different options of Bachillerato, Vocational Training or Higher Education Formative Cycles have the same admission preference.

CURSO	CRÉDITOS OBLIGATORIOS	CRÉDITOS OPTATIVOS	CRÉDITOS FORMACIÓN BÁSICA	CRÉDITOS PRÁCTICAS	CRÉDITOS TRABAJO FIN DE GRADO	TOTAL
1º	0	0	60	0	0	60
2º	52	0	0	8	0	60
3º	39	0	0	21	0	60
4º	9	30	0	15	6	60

CURSO 1

ASIGNATURA	TIPO	DURACIÓN	CRÉDITOS
Educational planing	FB	Cuatr. 1	6
School organization and attention to diversity	FB	Cuatr. 2	6
Research and ICT	FB	Cuatr. 2	6
Teorías e instituciones contemporáneas de la educación	FB	Cuatr. 1	6
Developmental psychology	FB	Cuatr. 1	6
Educational psychology	FB	Cuatr. 2	6
Sociology of education	FB	Cuatr. 1	6
Acción tutorial e investigación	FB	Cuatr. 2	6
Comunicación oral y escrita en lengua española	FB	Anual	6
Oral and written communication in English for the primary classroom	FB	Anual	6
Comunicación oral y escrita en francés para el aula de primaria	FB	Anual	6

CURSO 2

ASIGNATURA	TIPO	DURACIÓN	CRÉDITOS
Didáctica de ciencias experimentales en Educación Primaria	OB	Cuatr. 1	6
Enseñanza y aprendizaje del medio natural I	OB	Cuatr. 2	6
Teaching social sciences	OB	Cuatr. 1	6
Geographical space and historical thinking in primary education	OB	Cuatr. 2	6
Mathematics and mathematics education I	OB	Anual	12
Lengua, literatura y su enseñanza	OB	Cuatr. 1	4
Didáctica de la lengua y literatura	OB	Cuatr. 2	6
Artistic creation and research workshop	OB	Cuatr. 2	6
School practices I	PR	Cuatr. 1	8

FB: Formación Básica · OB: Formación Obligatoria · TFG: Trabajo fin de Grado · PR: Prácticas

CURSO 3

ASIGNATURA	TIPO	DURACIÓN	CRÉDITOS
Enseñanza y aprendizaje del medio natural II	OB	Cuatr. 1	6
Metodología didáctica para la enseñanza de las ciencias sociales	OB	Cuatr. 1	6
Teaching and learning English	OB	Anual	6
Music and music education	OB	Anual	6
Physical education in primary education I	OB	Cuatr. 1	3
Physical education in primary education II	OB	Cuatr. 2	3
Enseñanza y aprendizaje de francés	OB	Anual	6
Mathematics and mathematics education II	OB	Anual	9
School practices II	PR	Anual	21

CURSO 4

ASIGNATURA	TIPO	DURACIÓN	CRÉDITOS
Estrategias para la enseñanza de la lengua y literatura	OB	Cuatr. 1	6
Desarrollo del lenguaje visual y plástico	OB	Cuatr. 1	3
Prácticas escolares III	PR	Cuatr. 2	15
Trabajo fin de grado	TFG	Cuatr. 2	6

El alumno también deberá cursar todas las asignaturas correspondientes a la Mención en la que se ha matriculado:

- *Mención en Educación Física.
- *Mención en Lengua Extranjera Inglés.
- *Mención en Pedagogía Terapéutica.
- *Mención de Recursos educativos para la escuela y el tiempo libre.